ADVISOR ACTION PLAN

This Advisor Action Plan is designed to help advisors create a vision for supporting student leadership, and is a tool for you to add intentionality to your work as a student organization advisor. This plan should be a fluid, living document to propel you forward to the positive results you hope (and plan) to achieve! Revisit and revise your plan as needed to implement your goals and ground yourself in daily and weekly action steps. Knowledge + skills + desire = habits... you are your habits! This action plan is an adaptation of the Leadership Development Plan by Kristin Skarie (Florida Atlantic University), and uses the Appreciative Advising work of Dr. Jennifer Bloom, et al. (2014) with the phases of Disarm, Discover, Dream, Design, Deliver, and Don't Settle as the framework.

<u>DISARM</u> :	What steps will you take to <u>welcome</u> students and set a tone of <u>respect</u> and <u>open dialogue</u> ?		
1			
2			
3			
DISCOVER:	Document your <u>strengths</u> and <u>challenges</u> as an advisor here – always start with your strengths!		
My Strengths	ŧ		
My Challenge	s:		
DREAM:	What is your <i>Why</i> ? Note the ultimate <u>purpose</u> for your work:		
<u>DESIGN</u> :	What is your plan for <u>supporting</u> and <u>challenging</u> the students and groups with which you work? Advance preparation brings peace of mind; visit early and often. List 3 <u>specific</u> things you can do within the timeframes:		
This week:			
This month: _			
This semester	:		
This vear:			

<u>DEL</u>	<u>IVER</u> :	Advisors often focus on goal setting with students and the groups with which they work, but often fail to consider their own goals. <u>Intentional goal setting</u> is important to understand wit is that you want to go with your work and to have a starting place from which to measure your progress. What goals do you have for working as an advisor?	here
Goa	l Areas	Objectives/Tasks Do	ne?
1			
2			
3			
4			
5			
<u>DO</u>	N'T SETT	Advising is anything but static. Consider the opportunities that you can take to strengthen your advising skills and continuously grow in your ability to effectively w with students and groups.	ork
1.	Projects –	- signature events, campus committee work, cross-training:	
2. I	Involveme	ent – organizational membership/leadership, committees, presentations:	
3	Training –	- certifications, courses, conferences, webinars:	

4. Development – reading, coursework, writing/publication: _____

5. Mentoring/Mentee-ing – mutual benefit from your knowledge, skills, and experience: ______

